The 7th International Workshop on E-Learning & Innovative Pedagogies

Welcome to (E-LIP'24)

Workshop Overview:

We are delighted to announce the 7th International Workshop on E-Learning & Innovative Pedagogies (E-LIP'24), bringing together educators, researchers, and innovators to explore the dynamic landscape of educational transformations in the digital era.

In the contemporary educational landscape, E-Learning & Innovative Pedagogies represent a transformative approach that merges technology with inventive teaching methodologies. E-Learning, characterized by electronic delivery of educational content, transcends geographical constraints, offering learners unparalleled access to a wealth of resources through online platforms and virtual classrooms. At the core of this evolution lies the exploration of Innovative Pedagogies, which redefines traditional teaching strategies. These innovative approaches, including experiential and project-based learning, foster critical thinking and real-world application of knowledge. The integration of cutting-edge technologies such as Learning Management Systems, virtual and augmented reality, and artificial intelligence amplifies the impact of E-Learning, creating dynamic and adaptive learning environments. Online learning, whether synchronous or asynchronous, provides flexibility and inclusivity, connecting learners globally and embracing diverse perspectives. As E-Learning & Innovative Pedagogies anticipate the future, trends like personalized learning paths and immersive experiences underscore their commitment to reshaping education for the digital age, ensuring a holistic, engaging, and globally accessible learning experience.

This workshop serves as a platform for sharing insights, fostering collaborations, and addressing the challenges and opportunities that arise in the evolving educational environment.

Topics:

Topics to be included, but are not limited to:

Adaptive Learning Systems	AI-driven Gamification in Education
Intelligent Tutoring Systems:	Collaborative Learning with AI
Natural Language Processing (NLP) in Education	Human-AI Collaboration in Teaching
AI for Personalized Assessment	Data Security and Privacy in AI-driven E-Learning
Predictive Analytics in Education	Innovative Pedagogies
Virtual Learning Assistants	Assessment and Evaluation

Publication Opportunity:

Accepted and presented articles at E-LIP'24 will be published in the conference proceedings, which are indexed by Scopus and published by Springer. Additionally, authors of the best articles will be invited to submit revised versions for publication in specialized journals dedicated to e-learning.

Submission Guidelines:

We invite contributions in various forms:

- Research Papers.
- Demos and Prototypes
- Panel Discussions
- Case Studies
- Innovations
- Poster Presentations

Interested authors are encouraged to consult the conference's guidelines for manuscript submissions, which can be found at http://www.amers.org/bdiot/cfp.php?menu=cfp These guidelines provide detailed information on formatting, length, and other important considerations for submitting your contributions.

Important Dates:

Submission Deadline: **January 28, 2024**
Notification of Acceptance: February 18, 2024
Workshop Date: April 17-18-19, 2024

ORGANIZING COMMITTEE

WORKSHOP CHAIRS

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